

ELAE Exam Information

- **Paper 1 Writing (30%)**
- **Paper 2 Listening (30%)** : While listening (13%) and Note-taking (17%)
- **Paper 3 Reading (40%)** : Part 1-Skimming (15%) and Part 2-Detailed Reading (25%)

PAPER 1 - WRITING (30%)

| Input | Response Format | Purpose |
|---|--|--|
| <ul style="list-style-type: none"> • An extended question in note form, perhaps with some limited visual support, but with a fairly dense informational load. <i>For Ss' optional use.</i> • 1 essay question of 300-350 words. • 65 minutes: 15 minutes planning time + 50 minutes writing time | <ul style="list-style-type: none"> • argumentation / description of problems, solutions, causes, effects, similarities, differences | <ul style="list-style-type: none"> • To assess written language ability (grammar / vocabulary) and the ability to construct a coherent piece of written text with a logical progression • See ELAE Writing Criteria for full details |

PAPER 2 - LISTENING

Part 1 While Listening (13%)

| Input | Response Format | Test Purpose |
|---|--|---|
| <ul style="list-style-type: none"> • A discussion between a lecturer and a student based on a current assignment for a content course (science or social science). • Setting: Professor's / Lecturer's office • Question booklet may include reference to textbook(s), an assigned essay title, or visual support • 14-16 minutes | <ul style="list-style-type: none"> • 3-5 minutes before listening • 15 minutes after listening • 10-12 questions; short answers /gap fill • Questions will address the content /information of the topic, and the lecturer's / student's views / attitudes / reactions to the topic • 1-2 questions | <ul style="list-style-type: none"> • To identify and extract main ideas and important details from a discussion in an academic context • To follow interaction in a discussion, especially: <ul style="list-style-type: none"> • asking for opinion • interruption • requesting clarification • negotiating meaning • modifying |

Part 2 Listening and Note-taking (17%)

| Input | Response Format | Test Purpose |
|--|--|--|
| <ul style="list-style-type: none"> • A lecture on a science or social science theme. • Setting: lecture hall • 15-18 minutes. | <ul style="list-style-type: none"> • Headings given to guide notetaking • 1 minute before list to read headings • 5 minutes after listening to answer questions • 8-12 questions | <ul style="list-style-type: none"> • To identify the main ideas of a lecture • To identify important supporting information / examples |

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PAPER 3 - READING

Part 1 Skimming (15%)

| Input | Response Format | Test Purpose |
|--|---|--|
| <ul style="list-style-type: none">• Science/social science theme• Clearly organised text of 5-6 pages with strong internal coherence (usually from an undergraduate textbook) | <ul style="list-style-type: none">• Matching headings with paragraphs• 7-9 questions (including one distractor)• 15-20 minutes. | <ul style="list-style-type: none">• To locate quickly the main ideas in a text |

Part 2 Detailed Reading (25%)

| Input | Response Format | Test Purpose |
|---|--|---|
| <ul style="list-style-type: none">• 2 contrasting or complementary texts that are thematically related• Historical theme• Between 2-3 pages for each text | <ul style="list-style-type: none">• Short answers• gap fill• 5 questions on Text A• 5 questions on Text B• 6 questions on synthesis, collation)• 50-60 min. | <ul style="list-style-type: none">• To identify the main ideas of a text through careful, incremental and linear reading and by processing text at a deeper level• To synthesise or collate information either from within the same text or across texts |